

# GARETH DENNIS GILES ALLELY

## CURRICULUM VITAE

### CONTACT

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Port Willunga
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### PROFILE

Gareth is an educator, philosopher, and innovator. A kiwi living in Adelaide, you will often find him at one of the local coffee shops acquitting financials, building websites, engaging in a philosophical conversation, or he'll be in his shed working on the next DIY masterpiece. With a high level of curiosity, he helps people of all ages to be seen and see deeper. He likes to challenge many of the social constructs taken for granted while working with and through them to build a more equitable world right now.

### EDUCATION

FLINDERS UNIVERSITY  
Adelaide, Australia

Master of Teaching (Primary R – 7)

2021 – 2022

LIDLAW COLLEGE  
Auckland, New Zealand

Bachelor of Theology

2007 – 2009

### SKILLS

Forming and maintaining authentic relationships with young people

Developing student agency

Creating inclusive, inspiring, and safe learning experiences

Shaping an environment of inquiry

Proactive reflection which informs my ongoing professional development

Collaborating with colleagues, parents, carers, and external support services

### WORK EXPERIENCE

#### DIRECTOR OF OPERATIONS

THE LEARNING FUTURE | 2019 – PRESENT

The Learning Future is a strategy and professional learning organisation that works globally to support educators, schools, leaders, and organisations to thrive in our constantly changing world. Our work seeks to transform learning environments, systems, and structures so that we better empower individuals to develop the key human capabilities that matter most for our learning future.

- Founding team member – facilitated the construction of the business entity.
- I have supported the organisation to triple its profits since its inception through strategic planning and client journey management.
- Co-designed and created learning experiences across all education systems in South Australia – The Department for Education South Australia, Catholic Education South Australia, and the Association of Independent Schools of South Australia.
- Co-designed, created and facilitated learning experiences targeting the future of schools, wellbeing, leadership, and purpose, working with small groups through bespoke offerings and large 200+ people events.

#### ADMINISTRATION OFFICER

EDMUND RICE EDUCATION AUSTRALIA – FAME FLEXIBLE LEARNING CENTRE | 2020


The FAME Flexible Learning Centre is part of the EREA Central West Flexi Schools Network and takes a special place within Edmund Rice Education Australia. The work of the centre strongly resonates with the early beginnings of the Christian Brothers and in particular with the work of the Irish founder, Edmund Rice.

- Implemented and supported the professional development of staff equipping them to use SEQTA across the two school sites which improved leading, teaching, and learning.
- Co-regulation of student behaviour through consistent actions that provided a reliable space for support.
- In a highly volatile environment, I provided a touch point for colleagues to talk through ideas, quickly problem solve, and responded rapidly to maintain a safe calm environment for the young people.
- I provided a warm welcoming space for parents, carers, and young people who had fractured relationships with education systems.

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### PROFESSIONAL DEVELOPMENT

2022:

The Department of Education: Music  
Education Strategy

Musica Viva in Schools

2021:

Responding to Risks of Harm, Abuse  
and Neglect – Education and Care.

Teach It Like It Is - Relationships and  
Sexual Health, Primary Training

Jolly Phonics and Grammar

2015:

SMART – Strategies for Managing  
Abuse Related Trauma

### AWARDS & PUBLICATIONS

Chancellor's Commendation (6.9 GPA)

LearnWell: Our Foundations for  
Learning through Wellbeing

### LENDING CONNECT BANKER

WESTPAC | 2017 – 2018

- Built, maintained, and deepened customer relationships by personalising service, securing trust, being open and honest, listening to and understanding their situations.
- I provided differentiated and tailored banking solutions and education for diverse customers.
- Worked within a team closely and constructively, sharing thoughts, ideas, and feedback, celebrating successes as we met challenges.
- Managed customer concerns using professional judgement to seek a resolution in the first instance.
- Participated in coaching and provided feedback on ways to improve the product and service delivery.
- Identified trends and shared customer feedback to provide insight into enabling process, product, and people capability improvements

### ADMINISTRATIVE OFFICER

Warddeken Land Management Ltd - The Nawarddeken Academy | 2015 – 2016

The Nawarddeken Academy is an independent school in West Arnhem Land in the Northern Territory. The community (Kabulwarnamyo) operates as a ranger outstation, managing approximately 1 million hectares of Indigenous Protected Area. The school is in a balabala (large, side-less tent) with limited access to power and internet.

- Worked closely with Bininj staff to construct a contextually and culturally appropriate work environment connecting with individuals and their families.
- Organising finance, payroll, resource supply and distribution, and all other aspects of managing and supporting staff.

### SCHOOL SERVICES OFFICER (ADMINISTRATION AND FINANCE OFFICER)

Mimili Anangu School | 2013 – 2015

Mimili Anangu School is an Aboriginal school on the Anangu Pitjantjatjara Yankunytjatjara Lands in the Northwest of South Australia. It is a Birth to Year 12 school, and classes are multi-level. The population is quite transient.

- I provided financial management and advice to leadership, committees, and staff across multiple school sites and the central office.
- Ensured all work performed by non-teaching staff supported strategic plans, aims and objectives through managing and coordinating their activities.
- I managed the effective operation of all school assets.
- I supported new principals in developing their understanding and skills in school business management.

### ASSISTANT TO THE DIOCESAN YOUTH FACILITATOR

Anglican Youth Ministries | 2010 – 2012

A part of the Anglican Diocese of Auckland, I equipped, energised, and advocated for those working with youth providing leadership programs, training, and experiences for ninety-one ministry units.

### YOUTH MINISTER

Birkdale-Beachhaven Anglican Community Church | 2010 – 2011

Working with a small team including the Priest, children's worker, and other relevant stakeholders, I focused on developing a safe explorative environment to encounter the story of and relationship with Jesus for those aged 12 to 17.